

# Bethel Bible Series

## Jesus the Teacher

### New Testament Week 5

Welcome & Announcements

Opening - Why was it important for Jesus to speak to the distortions of His time?

Prayer Requests and Opening Prayer

## Review of Last Week - *Jesus, Spokesman to Distortion*

Jesus as Prophet, Priest and King

The Anointed One (Greek - *Christ*, Hebrew - *Messiah*)

Jesus was physically anointed at His baptism

Prophets, Priests and Kings were anointed into God's service

The Jews recognized Jesus as a great prophet

Jesus was the Great High Priest by becoming the ultimate sacrifice

Jesus is King, but not of this world

The Role of a Prophet

*United for a Destiny* - Old Testament Study 6

God blessed Israel with Uniting Factors to allow her to be a blessing

Israel forgot they were means to an end and made them ends in themselves

*Recalling a Destiny* - Old Testament Study 14

God called prophets to remind Israel of her destiny

Even after returning from exile and rededicating herself to God's service,

Israel reverted back to focusing on the factors,

thereby distorting God's plan to Bless Israel to be a Blessing

A new prophet was needed who would guide a new Israel into her destiny

Jesus - Spokesman to Distortion

Jesus responded to this distortion with His words and actions

by continually trying to lead the Jews back to the purpose of the factors

Matthew 22:34-40

Matthew 5:17

Picture Concepts

*Law Tablets*

*Scroll*

*White Band Around Tablets and Scroll*

*Bright Sky and White Clouds Behind Symbols*

*Distorted Reflection in Water*

*Hands Reaching out of Water*

*Figure*

*Figure Facing Distortion in Water*

*Figure in Stance of a Rescuer*

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### Lesson - *Jesus the Teacher*

Education in the First Century (from *Dust of the Rabbi* by Rob Bell)

How important was it for Jews to remember they were God's people chosen for a destiny?

Numbers 15:37-41

How important was it to God that they pass His truths to the next generations?

Deuteronomy 4:8-10

Josephus - Above all, we pride ourselves in the education of our children

Talmud (rabbinic writings) - Once a child reaches 6, stuff him with the Torah like an ox

### 3 Stages of Education

Beth-Sefer (House of the Book)

Taught by a local rabbi in a local synagogue

Memorized the Torah by the age of 10

2 Timothy 3:15

Beth-Talmud

Only the best would progress to this level

Memorized the rest of the Hebrew scriptures

Learned the art of Jewish questioning

Answer a questions with a question

Matthew 15:1-3

Luke 2:42, 46-47

Beth-Midrash

Only the best of the best would progress on this path to become a rabbi

Student would study under a rabbi hoping to become his disciple

### The Rabbi's Yoke

Each rabbi had his own interpretation of the Torah

One rabbi would permit something another would forbid

Matthew 16:19

Each rabbi had a list of items he would add to the Scripture text

Disciples would place themselves under their rabbi's yoke

Matthew 11:25-30

Jesus' yoke is about freedom, not an endless list of rules

A rabbi wanted to perpetuate his yoke

Looked for younger disciples he could trust to carry his yoke forward

Can this student be like me? Can this student do what I do?

Rabbi asked his students difficult questions to size them up

Matthew 22:41-46

If they didn't have what it took, the rabbi would tell the student to go home and ply his trade

Luke 9:57-62

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### Come, Follow Me

If rabbi believed a student could carry his yoke forward, he'd say: *"Come, follow me"*  
If a rabbi ever said this, the person would leave his family, home and everything  
Matthew 4:18-22

Their fathers were likely very proud and not upset that they left  
Matthew 19:27

How qualified and tested were these disciples?  
Acts 4:13

Disciples would copy their rabbi in everything, do whatever he did  
If the rabbi picked up a rock, the disciples would pick up a rock  
Matthew 14:25, 28-31

*May you be covered by the dust of your rabbi*

### A Rabbi's Shmihah

Most rabbis preached the yokes of master rabbis  
Rarely would rabbis have a new yoke  
*Shmihah* - Translated as *authority*  
Matthew 7:28-29

Rabbis with new shmihah would say: *"You have heard it said ..., but I tell you ..."*  
Matthew 5:43-44

People would travel distances and do extra to hear a rabbi with a new shmihah  
Mark 6:32-34  
Mark 2:2-4

A rabbi with a new shmihah needed 2 rabbis with shmihah to lay hands on him  
What two rabbis with shmihah laid their hands on Jesus to give Him shmihah (authority)?  
Matthew 21:23-25a  
Mark 1:9-11

### Jesus the Teacher

God chose to send His Son into this First Century world of rabbis and disciples

Consider a stage in a theater with the curtains closed.  
You know something is behind the curtains but don't know what.  
You've heard things about the play but they can't come close to what is there.  
As the curtains are parted and the lights go up, the scenery appears.  
The story unfolds and can now be understood.

*Lighted Lamp*  
John 8:12

*Parted Curtains*  
Hebrews 1:1-2  
John 12:49-50  
Matthew 7:28-29

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### *Jesus the Teacher*

#### *Great Crown Over Earth*

Matthew 6:10

#### *First Diamond in Crown*

John 6:40

John 3:16

#### *Second Diamond in Crown*

John 14:8-11

#### *Small Crown at End of Staff*

Hebrews 2:17-18

#### *Beams From Crown Bathe Kneeling Figure*

Matthew 4:4

#### *Discarded Masks*

Mark 8:36-38

Matthew 6:19-21

#### *Storm Clouds*

Luke 8:12-14

#### *Towel and Basin*

Motives- Matthew 6:1-4

Love Others - Matthew 5:43-47

Forgive Others - Luke 17:3-4

Serve Others - Matthew 20:26-27

Make Disciples - Matthew 28:19-20

#### *Flower Bed*

Power Over Satan - Luke 10:18-19

Forgiveness of Sins - John 20:23

Eternal Life - John 5:24

#### *Diamond and Key*

Matthew 17:20

Closing Prayer

Summary

Distribute Materials

Next Week - *Jesus the Savior*