

# Bethel Bible Series

## Review - Studies 10 - 12

### Study 12A

*You've never seen God? Then you've never looked around. - PK*

Welcome

Opening - What concept have you learned so far that most directly talks to you?  
InDepth Memory Review = Throw out concepts  
Prayer Requests and Opening Prayer

## Bethel Studies So Far

Study 0	Orientation	- Think Hebrew
Study 3A	Genesis – Revelation	- The Word of God

### ***In The Beginning***

Study 1	Genesis 1	- Creation
Study 2	Genesis 2	- Divine Intentions
Study 3	Genesis 3 - 11	- Disharmony

### ***Blessed to be a Blessing***

Study 4	Genesis 12	- Pronouncement of a Destiny (SELECTION)
Study 5	Genesis 12 - 50	- Ardent Dreams of a Destiny (SEPARATION)
Study 6	Genesis 12 - Exodus 20	- United for a Destiny (UNITING FACTORS)

### ***The Emerging Nation***

Study 7	Exodus 12 - Deuteronomy	- An Emerging Nation on the Way to its Homeland
Study 8	Exodus 1 - Joshua 5	- A Destiny Insured (INSURING FACTORS)
Study 9	Leviticus	- Empowered for a Destiny (ATONEMENT)

### ***The Developing Nation***

Study 10	Numbers 13 - Joshua	- The Conquest
Study 11	Judges	- Judges Forestall Threats
Study 12	1 Samuel 1 - 12	- The Philistine Menace
Study 13	1 Samuel 11 – 1 Kings 11	- The United Kingdom

# Bethel Bible Series

## Review - Studies 10 - 12

### Page 2

## **Studies 0 - 9**

## **Study 0 - Think Hebrew** - How does Bethel differ from other studies and why should we think Hebrew?

## **Study 3A - The Word of God - Why is it important to study the Bible?**

**Study 1 - Creation and its Concepts** - Why is it important to us that God made all things good?

**Study 2 - Divine Intentions** - What does God's intention of Perfect Harmony mean for us today?

### **Study 3 - Disharmony** - Why was mankind so dissatisfied with God's limited freedom?

**Study 4 - Pronouncement of a Destiny** - What is our Destiny as God's "New Testament Israel"?

#### **Study 5 - The Ardent Dreams of a Destiny** - Why was it important for God's people to be Separate?

#### **Study 6 - United for a Destiny** - Why was it important for God to Unite His chosen people Israel?

**Study 7 - An Emerging Nation on the Way to its Homeland** - What did Israel need to learn in the desert?

C  
R  
I  
S  
I  
S  
T R U S T      I N T H E L O R D I  
T R I A L S      W A G G S  
A N D I C  
A N I D I  
P L I N E  
L I Z A T I O N

# Bethel Bible Series

## Review - Studies 10 - 12

### Page 3

#### Study 8 - A Destiny Insured - Why was it important that God ensured Israel's Destiny?

*Manuscript and its message* = After Egypt - The destiny still stands  
*Manuscript tied to anchor* = The destiny must be insured  
*Anchor lodged in sand* = Ensuring factors were critical at infancy stage  
*Lightning streaks* = Divine Intervention developed confidence & trust  
*Scales of justice* = Civil & Moral Laws prevented chaos & destruction  
*Separated figures* = Visual Aids reminded of separation & obedience (Nazirites, tassels)  
*Wine chalice & bread* = Memorial Feasts reminded of past, present & future  
*Tent* = The Tabernacle was a constant reminder of God's presence (tent of meeting, ark, temple)  
*Mace* = Leaders were provided who had proper credentials  
*Land scene* = The land was to be conquered to fulfill the destiny  
*All rocks attached to manuscript* = Ensuring factors were meant to help insure the destiny

#### Study 9 - Empowered for a Destiny - Why was Atonement critical for Israel to be able to fulfill her destiny?

*Figure* = Israel  
*Murky Stream* = Israel lived in a world where evil was a reality  
*Spotted Tunic* = Evil splashes on Israel, Israel unclean with sin  
*Broken Note* = Disobedience leads to disharmonies  
*Burden* = Sin leads to guilt and sense of guilt  
*Extended Hands* = Israel was called to minister to all on the earth  
*Figure Clutches Burden* = Preoccupied with own burdens, Israel unable to minister  
*Lamb Between Figure & Hands* = God's atoning acts free Israel to fulfill its mission  
*Manuscript Message* = God's atonement was provided to empower Israel to "be a blessing"

## Studies 10 - 12

#### Study 10 - The Conquest - What important lessons did God try to teach Israel during the Conquest?

##### Standard Memory Concepts

Jericho captured	= Joshua 6
Destruction of Ai	= Joshua 8
Gibeonite plot	= Joshua 9
Southern coalition	= Joshua 10
Northern coalition	= Joshua 11
"Choose this day whom you will serve"	= Joshua 24

##### The Conquest - Picture Concepts

*Masses Emerging From Desert* = Israel comes to conquer  
*Great Sword East of Jordan* = Kingdoms of Sihon and Og are crushed  
*Dual Swords West of Jordan* = Jericho and Ai crumble  
*Sword Attached to Five Crowns* = Southern coalition is defeated  
*Sword at Base of Sea of Galilee* = Northern coalition is routed  
*Figure on Rock Ledge* = Israel is master of Canaan, Joshua urges loyalty to true God  
*Red Tinges on Western Seacoast* = Some areas remain untaken and threaten Israel's destiny

# Bethel Bible Series

## Review - Studies 10 - 12

### Page 4

**Study 11 - Judges Forestall Threats** - What cycle was displayed in Judges?

Standard Memory Concepts

History in poetic media = Judges 5

*Judges Forestall Threats* - Picture Concepts

*Vacant throne, unclaimed crown and robe* = Israel was a loose confederacy without king

*Disheveled Figure on Bottom Right* = Israel's political enemies during period of judges

*Figure Holds Stone Axe* = Israel's enemies were small powers of the immediate locale

*Figure with Ripped Tunic and Broken Axe Handle* = Small powers were defeated by judges

*Six Figures in Center* = The six major judges of Israel

*Scrap of Tunic in Hands* = Judges defeated specific enemy, didn't eliminate all enemies

*Judge with Raised Arm* = Othniel delivered Israel from Mesopotamians

*Judge with Sword* = Ehud saved Israel from Moabites, Sword was secret gift to Eglon

*Judge with Tent Spike* = Deborah defeated Canaanites, Tent spike killed Sisera by woman

*Judge with Lamp and Trumpet* = Gideon defeated Midianites using 300 with lamps and trumpets

*Judge with Manuscript* = Jephthah defeated Ammonites after making rash vow

*Judge with Jawbone* = Samson defeated Philistines (1000 with jawbone, thousands at his death)

**Study 12 - The Philistine Menace** - Why did Israel want a king? Why hadn't they had a king earlier?

Standard Memory Concepts

Hannah's prayer = 1 Samuel 2

Saul made king over Israel = 1 Samuel 11

King and nation to follow God = 1 Samuel 12

David anointed king over Judah = 2 Samuel 2

David king over united Israel = 2 Samuel 5

*The Philistine Menace* - Picture Concepts

*Massive Army Posed in Background* = Israel was threatened by a major power, Philistia

*Warriors with Iron Weapons* = Philistia was well-organized military power, diff than other enemies

*Gloating King & Arrogant Warriors* = Philistia captures Israel's most prized possession, the ark

*Figure with Tears in Eyes* = The loss of the ark created a feeling of hopeless despair

*Figure Clasping Cloak of Weeping Man* = Others saw answer in government

*Vision of Throne with King* = Philistine experience led to concept of king

Closing Prayer

Distribute Materials = Hand out Assignment (InDepth)

Next Week - *The United Kingdom*